

369.175  
Un3mp



THE STYLES-VINCENT LIBRARY  
PRESENTED TO  
THE UNIVERSITY OF TEXAS  
BY  
JAMES UPSHUR VINCENT  
TEXAS 1897  
IN MEMORY OF  
HIS PARENTS AND GRANDPARENTS  
JAMES U. VINCENT  
LOUELLA STYLES VINCENT  
COLONEL CAREY W. STYLES  
FANNIE JEAN EVANS STYLES

7x15  
MONTHLY PROGRAMS

# United Daughters of the Confederacy AND Children of the Confederacy

BY

## Historian General, U. D. C.

Mildred Lewis Rutherford, Athens, Ga.

1916

"Be just and fear not.  
Let all thou almost at be the truth."

Questions on

## Historical Sins of Omission & Commission

An address delivered in San Francisco, Cal., at the Annual  
Convention of the United Daughters of the  
Confederacy, Oct. 21, 1915.

## BOOKS OF REFERENCE.

(Each book has a number and reference to it will be given by that number, with volume and page noted.)

1. The South in the Building of the Nation. Sold by J. S. Clark, Jefferson Co. Bk. Bldg., Birmingham, Ala. 13 Vols.
2. The Library of Southern Literature. Sold by Martin, Hoyt & Co., Atlanta, Ga. 15 Vols.
3. The South in History and Literature—M. Rutherford, Athens, Ga.
4. Southern Literature (Manly), B. F. Johnson Co., Richmond, Va.
5. Historian General's Address—The South in the Building of the Nation. (Delivered at Washington City.)
6. Historian General's Address—The Thirteen Periods of U. S. History. (Delivered at New Orleans.)
7. Historian General's Address—Wrongs of History Righted. (Delivered at Savannah.)
8. Historian General's Address—Historical Sins of Omission and Commission. (Delivered at San Francisco.)
9. Memorial Day Edition of Athens Banner. (M. Rutherford, Pres. Memorial Association, Athens, Ga.)
10. What the South May Claim—M. Rutherford, State Historian of Georgia.
11. Half Hours in Southern History—(Hall) B. F. Johnson & Co., Baltimore, Md.
12. Confederate Veteran, Nashville, Tenn.
13. History of the United States—(Matthew Page Andrews).
14. Life of Robert E. Lee—(Williamson) B. F. Johnson & Co.
15. Life of Thomas J. Jackson—(Williamson) B. F. Johnson & Co.
16. Ku Klux Klan—Mrs. S. E. F. Rose, West Point, Miss.
17. Life of J. E. B. Stuart—(Turpin) B. F. Johnson & Co.
18. Surry of Eagles Nest—John Esten Cooke.
19. Scharff's History of the Confederate Navy.
20. In Ole Virginia—Thomas Nelson Page.
21. The War between the States—Bledsoe.
22. Two Great Southerners—A. C. Whitehead, Atlanta, Ga.
23. On the Field of Honor—Annah R. Watson, Memphis, Tenn.
24. Life of General Lee—Fitzhugh Lee.
25. Life of Thomas J. Jackson—Henderson.
26. Memoirs of John Reagan—The Neale Pub. Co., N. Y.

## To be used for Ritual for U. D. C. and C. of C. Programs.\*

## RESPONSIVE SERVICE.

## Leader:

We have met together, our Heavenly Father, to study and to discover the truth of history. Keep out of our hearts all bitterness—knowing that bitterness engenders strife; keep out of our minds all narrowness, knowing that narrowness weakens character; keep out of our hearts all injustice, knowing that injustice is sinful.

May we measure ourselves by Thy measuring rod, and give to all their due, fully, freely and fairly.

## All:

Lord, who shall abide in thy tabernacle?

Who shall dwell in thy holy hill?

He that walketh uprightly, and worketh righteousness, and speaketh the truth in his heart.

He that slandereth not with his tongue, nor doeth evil to his friend, nor taketh up a reproach against his neighbor.

In whose eyes a vile person is contemned; but he honoureth them that fear the Lord. He that sweareth to his own hurt and changeth not.

He that putteth not out his money to usury, nor taketh reward against the innocent.

He that doeth these things shall never be moved.

## Leader:

Let the words of our mouths, and the meditations of our hearts be acceptable in thy sight, O Lord, our Rock and our Redeemer. Amen.

\*See C. of C. programs, pages 17-28.

# United Daughters of the Confederacy

## PROGRAM

### JANUARY

#### PART I.

##### Robert Edward Lee,

Born January 19, 1807.

1. Give the inherited characteristics of Robert E. Lee. 24 p. 20.
2. Give some anecdotes of Lee's home life. 14 pp. 12, 14.
3. Whence came his power as a leader of men? 24 p. 418.
4. Tell of his influence as a teacher. 24 pp. 404, 405.
5. Give tributes paid to him as a Christian and scholar. 24 p. 416, 419.
6. Tributes paid him as a soldier. 14 p. 151-167.

#### READING:

Mars Robert is Asleep.

Lee to the Rear. 14 p. 171.

#### PART II.

##### Thomas J. Jackson,

Born January 21, 1824.

1. Contrast the early training of Lee and Jackson. 15 pp. 12-21.
2. Whence came Jackson's power as a leader of men? 25.
3. Relate the circumstances that gave him the name of Stonewall. 15 p. 107.
4. Give some anecdotes illustrative of his character. 15 pp. 53, 200, 301, 70.
5. Give tributes paid him as a Christian soldier and scholar. 15 pp. 68, 71-76, 95, 184.
6. Relate the circumstances of his death, and how it changed the fortunes of war.
7. What was Jackson's motto? What the keynote of success? 15 p. 30, 77.

#### READING:

Stonewall Jackson's Way. 21, Vols. XIV; 3 p. 268; 15 p. 8.

### "MARS ROBERT IS ASLEEP."

(By Miss S. B. Valentine, Richmond, Va., May, 1883.)

(The following verses are based on incident of the War between the States which Gen. B. D. Fry, of the Confederate Army, related to the author, Miss Valentine.

Gen. Lee sorely fatigued by a hard day's march, lay down on a log beside the road and quickly fell asleep. Soon a column of soldiers came down the road, laughing and talking as they marched along. A burly trooper who had been standing guard by the General's improvised couch, rushed out into the road and whispered, "Hush, Mars Robert's asleep!"

The word passed down the line and the ranks, instantly subdued, tip-toed past their sleeping leader.)

Had you heard the distant tramping  
On that glowing summer day!  
Had you seen our comrades running  
To meet us on the way!  
Oh, the wondrous, sudden silence,  
Th' unmilitary creep,  
As down the line that caution ran,  
"Mars Robert is asleep!"

Give me your hand, Old Blue Coat,  
Let's talk of this awhile;  
For the prettiest march of all the war  
Was this of rank and file;  
Was the passing of that army,  
When 'twas hard, I ween, to keep  
Those men from crying out "Hurrah!  
Mars Robert is asleep!"

There lay that knightly figure,  
One hand upon his sword,  
The other pressed above his heart,  
A vow without a word!  
Two laurel leaves had fluttered down,  
For flowers their virgils keep,  
And chowned him, though I think  
they knew  
"Mars Robert was asleep!"

In glorious old Westminster  
No monument of war,  
No marble story half so grand  
As this our army saw.  
Our leafy old Westminster—  
Virginia's woods—now keep  
Immortal that low whisper,  
"Mars Robert is asleep!"

As we clasp hands, old Blue Coat,  
List Brother of the North:  
Had foreign foes assailed your homes,  
You then had known his worth!  
Unbroken virgil o'er those homes  
It had been his to keep;  
Step lightly o'er the border then—  
"Mars Robert is asleep!"

He's yours and mine is Robert Lee,  
He's yours and mine, hurrah!  
These tears you've shed have sealed  
the past,  
And closed the wound of war!  
These clasping hands, old Blue Coat,  
We'll swear by the tears you weep,  
The sounds of war shall be muffled—  
"Mars Robert is asleep!"

*PROGRAM*

**FEBRUARY**

**Reconstruction Days.**

(Answers to be found in "Historical Sins of Omission and Commission," pp. 25-29.)

**RITUAL.**

1. What is meant by Reconstruction in the South? How long did it last? pp. 28, 29.
2. What was the condition of the South at close of war? p. 26.
3. Contrast it with that of the North. p. 26.
4. Who was Dan Voorhees? What memorable speech did he make? p. 26.
5. What did he say of Georgia? pp. 26, 27.
6. What of South Carolina? p. 27.
7. What rebuke was given by him to the Republicans? pp. 27, 28.
8. What did Walter Cook say of Reconstruction graft? p. 28.
9. Give the quotation from "The Chicago Chronicle" regarding the Fifteenth Amendment to the Constitution. p. 28.
10. What did Charles Francis Adams say of this period of history? p. 25.
11. Describe "The Birth of the Nation." Is it true to history?
12. Give origin of Ku Klux Klan. 16.

**READING:**

Reconstruction in the South. 26 pp. 236, 237, 238.

The Reign of the Klan. 2 Vol. IV. p. 1405.

*PROGRAM*

**MARCH**

**Who Burned Columbia?**

(Answers to be found in "Historical Sins of Omission and Commission," pp. 23, 24.)

**RITUAL.**

1. Give Sherman's official report at time Columbia was burned? pp. 23, 24.
2. What order had Gen. Wade Hampton given before leaving Columbia? p. 24.
3. Who testified that no cotton was burning when Confederate troops left the city? p. 24.
4. What did the Aide-de-Camp of Sherman say about this? p. 24.
5. What testimony does Dr. Joseph LeConte give in his Autobiography? p. 24.
6. Why was Sherman forced to retract what was said in his official Report?
7. Who demanded an investigation? p. 24.
8. What did Whitelaw Reid say of the burning of Columbia? p. 25.

**READING:**

The Burning of Columbia. I. Vol. II., p. 85.

Carolina! Carolina!—Henry Timrod.

*PROGRAM*

**APRIL**

**Memorial Day in the South.**

**RITUAL.**

1. Who first suggested Memorial Day? Relate the incident. 9.
2. Why were Memorial Associations formed in the South? Why were Ladies' Aid Societies organized during the War between the States? 9.
3. In what respect does the work of the U. D. C. differ from that of the Memorial Association? 10.
4. What monuments in your town or city were erected by the Ladies' Memorial Association, and what by U. D. C.?
5. Why was April 26th chosen for Memorial Day? Why changed in some States? 10.
6. What should be done for the Veterans on Memorial Day? What does your Chapter do?
7. Who has the right to bestow Crosses of Honor—the Memorial Association or Daughters of the Confederacy? Why? 9.
8. Who first suggested the Cross of Honor? Where does she live? 9.
9. Do the veterans prize this Cross? Give instances showing that they do. 10.

**READING:**

Cover them Over with Beautiful Flowers—Will Carleton.

Cover them over with beautiful flowers;  
Deck them with garlands these brothers of ours,  
Lying so silent by night and by day,  
Sleeping the years of their manhood away;  
Cover them over—yes, cover them over—  
Parent and husband and brother and lover:  
Crown in your heart these dead heroes of ours,  
And cover them over with beautiful flowers.

*PROGRAM*

**MAY**

**Hampton Roads Conference.**

(Answers to be found in "Historical Sins of Omission and Commission," pp. 15-17.)

**RITUAL.**

1. Why was the Hampton Roads Conference called and when? p. 15.
2. Who were appointed commissioners? p. 16.
3. Did President Lincoln intend to be present at the Conference? p. 17.
4. Why did he change his mind, and why did the commissioners not go to Washington City? p. 17.
5. Where did they meet and who came with Pres. Lincoln?
6. What was the result of the Conference? p. 16.
7. How misrepresented in history? How did this occur? p. 16.
8. Give testimonies to disprove the statement attributed to Stephens. p. 16.
9. What did Pollard ascribe as Pres. Davis' reasons for granting this Conference? p. 17.
10. Why unjust to Pres. Davis? p. 17.

**READING:**

Hampton Roads Conference—Confederate Veteran.

Hampton Roads Conference—Memoirs of John Reagan.  
26 p. 166.

*PROG R A M*

**JUNE**

**Jefferson Davis,**  
**Born June 3, 1808.**

**R I T U A L.**

1. Describe the childhood of Jefferson Davis, and anecdotes connected with those early days. 4 p. 271; 15 p.
2. Give sketches of his father and mother, brothers and sisters. Leading characteristics of father and mother. 15 pp.
3. His early school days and incidents connected with his teachers in those days. 15 pp.
4. Give some incidents connected with his life at West Point. 25.
5. What textbook used there taught him to go with his State if she ever seceded? 3 p. 50.
6. Give incidents connected with his military life in Black Hawk and Mexican War. 7 p. 21; 3 p. 296.
7. Read extracts from his speech as U. S. Senator on right of secession. Congressional Records.
8. How honored when he returned to Mississippi? Why declined? 7 p. 21.
9. Name the members of his Cabinet? Were they all true to him? 3 p. 298; 7 p. 23.
10. Give incidents connected with his prison life. 7 p. 21, 22.
11. Give some tributes that have been paid to him. 7 p. 22; 4 p. 271; 3 p. 298; 8 p. 35.
12. What organization is trying to buy his birthplace in Kentucky. 10.

**READING:**

Visit to General Jackson. 4 p. 271.  
Davis' Characteristics. 2, Vol. II. p. 1366.

*PROG R A M*

**JULY**

**Merrimac and Monitor**

(Answers to be found in "Historical Sins of Omission and Commission," pp. 18-21.)

**R I T U A L.**

1. Who first offered plans for an iron-clad war ship? When were they finally accepted? 8 p. 18.
2. Who suggested using the sunken Merrimac? When and why had it been raised? 8 p. 18.
3. What confusion arose as to Brooke's plans being accepted? 19 p. 151.
4. When was the name changed and why? When first launched? 8 p. 18.
5. Name of first commander and his fate? Relate first encounter and result. 8 p. 18.
6. What was the effect of this encounter at the North? 8 p. 18, 19.
7. Describe the Monitor. What advantage had she over the Merrimac? 8 p. 19.
8. Describe the victory of the Merrimac. 8 p. 19, 20.
9. Name other commanders and what was accomplished by them? 8 p. 19, 20.
10. Tell the Cyclorama story. 8 p. 20.
11. What is the duty of the South in regard to this? 8 p. 20.

**READING:**

The Monitor and Meririmac. 1, Vol. IV., p. 513.  
Commodore Tatnall. 1, Vol. II., p. 215.

*P R O G R A M*

**AUGUST**

**The Confederate Navy.**

(Answers to be found in "Historical Sins of Omission and Commission," pp. 20-23.)

**R I T U A L.**

1. What part has Southern men had in Naval affairs? 8 p. 21.
2. Relate the story of William Lewis Herndon? 8 p. 20, 22.
3. What are some of the many things accomplished by the Confederate Navy with only a small number of vessels?
  - a. What did the Virginia (Merrimac) accomplish in two days? p. 21.
  - b. Tell the story of the Ariel and Alabama contest. p. 22.
  - c. Give the story of the Shennandoah. p. 23.
  - d. Give the story of the Sumter.
  - e. Tell what you know of other vessels not mentioned.
4. When was a Navy Yard in an inland city? p. 21.
5. Give the story of first submarine and its fate. p. 23.

**READING:**

The Star-Spangled Banner.

The Confederate Flag. 3 p. 478.

The Nashville. 1, Vol. II., p. 189.

*P R O G R A M*

**SEPTEMBER**

**Sumner-Brooks Controversy.**

(Answers to be found in "Historical Sins of Omission and Commission," pp. 14, 15.)

**R I T U A L.**

1. What led to the difficulty between Senator Chas. Sumner of Mass., and Representative Preston Brooks of S. C.? 8 p. 14.
2. Was the attack justifiable? 8 p. 14, 15.
3. What was the report as given by "The Washington Star," the morning after the attack? p. 14.
4. What reason was given for misrepresenting the affair? p. 14.
5. Who defended Mr. Brooks when they wished to expel him from Congress? p. 15.
6. Why were two of his friends also asked to be expelled? p. 15.
7. Give some of the stories of misrepresentations that have come down in history and literature. p. 14.
  - a. Smyth's American Literature. p. 14
  - b. Encyclopaedia Britannica. p. 14.
  - c. Dr. Lyman Abbott's version. p. 14.
8. What has been said by Northern and Southern men to refute these? p. 15.
  - a. Lewis Cass of Mass. p. 14.
  - b. George Lunt of Mass. p. 15.
  - c. Rhodes and Dargan, historians. p. 15.
  - d. Richardson's American Literature. p. 15.
  - e. Professor at Harvard. p. 15.
9. Was Congressman Brooks expelled? p. 15.

## PROGRAM

---

### OCTOBER

#### Southern Textbooks.

(Answers to be found in "Historical Sins of Omission and Commission," pp. 29-38.)

#### RITUAL.

1. Why should we stress the use of textbooks true to the South? p. 29.
2. What per cent of the books now in use are unjust to the South? p. 29.
3. What did Dr. Curry say in regard to history as now written? p. 31.
4. How was Horace Greeley's "American Conflict" unjust to the South? p. 31.
5. How has the South suffered through misrepresentation abroad? p. 32.
6. How did the students of a Southern college act when unjust textbook was not changed? p. 31.
7. What is the object of the historical committee of the U. D. C. p. 53.
8. Have any books been written at the North by Northern men that are just to the South? p. 30.
9. Give some instances of injustice that have caused the veterans and Daughters to take active measures to right? p. 32, 33.
10. Where is the danger from the Book Trust? p. 33.
11. What injustice has been done Southern Literature? p. 34.
12. Name some books that should be in every southern library. p. 35.

## PROGRAM

---

### NOVEMBER

#### English Supremacy in America.

(Answers to be found in "Historical Sins of Omission and Commission," pp. 3-7.)

#### RITUAL.

1. To whom shall credit be given for English supremacy over France in North America today? pp. 3, 4.
2. Why is this one of the "Historical Sins of Omission?" p. 4.
3. To what three men shall credit be given for the Louisiana Purchase? p. 5.
4. To whom is credit due for Anglo-Saxon supremacy over Spain in North America today? p. 5.
  - a. Georgians at Bloody Marsh. 5, 10.
  - b. Gov. James Jackson of Georgia. 6. 1, Vol. XI., p. 546.
  - c. Nicholas Trist of Virginia. 6. 1, Vol. IV., 277.
  - d. James Gadsden of South Carolina. 6. 1, IV., 291, 312; V., 389.
  - e. James K. Polk, Tennessee. 6. 1, III., 383.
  - f. Lewis and Clarke of Virginia and Kentucky. 7. 1, XII, 95. III., 275, VII., 244.
  - g. James Monroe of Virginia. 7.
  - h. Andrew Johnson of North Carolina. 7. 1, III., 20, 21.
  - i. John C. Calhoun of South Carolina. 7. III., 376.
6. What Northern men deserve part of this credit? pp. 6, 7.
8. Why have Southern statesmen always been most active in territorial expansion? How misjudged? pp. 6, 7.
9. What was Daniel Webster's policy? p. 7.

*PROG R A M*

**DECEMBER**

**The War of 1812.**

(Answers to be found in "Historical Sins of Omission and Commission," pp. 7-10.)

**R I T U A L.**

1. Why was the War of 1812 necessary? Who urged it? pp. 7, 8.
2. Who wrote "The Divine Purpose of the War of 1812?" p. 8.
3. Who opposed the War, and for what reasons? p. 8.
4. Who wrote the Proclamation of Neutrality? When? How regarded at home and abroad? p. 9.
5. What great thing did Washington accomplish by it? p. 9.
6. Why did England and France object to these laws of neutrality? p. 9.
7. Why are foreign nations objecting to them now? p. 10.
8. What is the Monroe Doctrine? When adopted? p. 10.
9. Have we not a right to quarantine war as any other pest? p. 10.
10. What do some Northern histories say of this war? 6 (War of 1812).
11. Who offered the resolution to declare war? 6.
12. Who was President? Who was Speaker of the House? 6.
13. Who offered the resolution to increase the Navy? 6.

**Children of the Confederacy**

*PROG R A M*

**JANUARY**

**Robert Edward Lee.**

**1807—1870.**

**Birthday, January 19.**

**R I T U A L.**

1. Describe Stratford, Lee's home. Give some anecdotes of his childhood. 22 p. 92.
2. Give the names of his brothers and sisters and anecdotes connected with them.
3. How was Cumberland Island, Georgia, associated with the Lee family? 22 p. 94.
4. Was Robert E. Lee a good boy at school? What did his teachers say about him? 22 p. 96.
5. Why did he become an engineer? Was he successful? 22 pp. 98, 102.
6. How long did he go to West Point? Who were some of his schoolmates there? 22 p. 96.
7. What was he taught about secession while at West Point, and what made him join the Confederacy? 21 p. 172.
8. Did Robert E. Lee love animals? Give some incidents connected with this love for dumb creatures.
  - a. The little bird. 22 p. 163.
  - b. The hen in the camp. p. 147.
  - c. The cats and dogs and horses. pp. 101, 120, 154, 181, 121.
9. When did he surrender? Where and to whom?
10. Give the names of his children. 22 pp. 116, 109, 115, 122.
11. Tell the apple tree myth.
12. Did General Lee own negroes? What became of them? 22 p. 97, 148.
13. How did he receive the name of "Mars Robert?" 22 p. 148.
14. Did Arlington belong to the Lee or Custis family?

*PROG R A M*

**FEBRUARY**

**Thomas J. Jackson.**

**1824—1863.**

**Birthday, January 21.**

**R I T U A L.**

1. Describe Clarksburg, W. Va., where Jackson was born. 15 p. 9.
2. Contrast his boyhood with that of Lee's. Anecdotes of his school days. 15 pp. 12-20.
3. What do you know of Jackson's father and mother? 15 pp. 9-12.
4. Did he have any brothers and sisters? If so, how many? 15 pp. 12-18.
5. How long did he teach? How long was he at West Point? 15 pp. 43-46; 25-29; 53.
6. Tell about his negro Sunday School. 15 p. 61.
7. Did Jackson ever own any negroes. 7 p. 14.
8. Tell about Jackson's faith in prayer. 15 p. 184.
9. What did the Northern soldiers say when they knew Jackson was on his knees? 10.
10. Where and how was he killed? 15 pp. 211-223.
11. How did he get the name "Stonewall?" 15 p. 107.
12. Whom did Jackson marry? When did she die? How many children did he have? 15 p. 70.
13. Did Jackson believe in temperance? 15 pp. 69, 70.
14. Give instances of his tenderness to children. 15 pp. 200, 201.
15. Show his Christian character. 15, pp. 61-76; 95.

*PROG R A M*

**MARCH**

**The Children of the Confederacy.**

**R I T U A L.**

1. Who first organized the Children of the Confederacy? 10.
  - a. In Virginia? 10.
  - b. In North Carolina? 10.
  - c. In Georgia? 10.
2. How many auxiliaries are there now in the South? 10.
3. Where was first C. of C. Conference held? How many delegates? 10.
4. Has your auxiliary a United States flag? Are you taught to honor it as our nation's flag? Can you sing the "Star Spangled Banner?"
5. Do you know who wrote it and when? Give a sketch of his life? 3 p. 97.
6. Has your auxiliary the four Confederate flags? Do you know when and why they were changed? Can you recite Father Ryan's "Furl that Banner?" 10.
7. Has your auxiliary a State flag? Do you know what it means and when adopted?
8. Do you know the difference between the United States seal, the Confederate seal, and your own State seal? 10.
9. What do you do for the veterans that are still with you?
10. Will you not this year work to have the pensions for veterans increased? Ask your Directress to tell you how to go about this. 10.

*PROGRAM*

---

**APRIL**

**Memorial Day, April 26.**

**RITUAL.**

1. Why do we observe Memorial Day? By whom suggested?
2. Is it right to make it a day of pleasure?
3. Let each child tell of the grandfather that was a Confederate soldier. If killed in battle name and describe.
4. What do the Children of the Confederacy do for the Veterans on Memorial Day?
5. Urge every child to have a Confederate flag to place on some soldier's grave that day.

---

**MAY**

**Southern Poets.**

**RITUAL.**

1. Do you know who wrote "Why the Robin's Breast is Red?" 3 p. 482; 10.
2. Where was he born, and what else did he write? 3 p. 480.
3. What Chapter U. D. C. is erecting a monument to him? Where? 10.
4. How many Southern poets have written poems about the Mocking Bird? 2 Vols. V., VIII., IX., XI.
5. Tell what you know of Sidney Lanier, Henry Timrod, Richard Henry Wilde, Albert Pike and Paul Hamilton.
6. Do you know who wrote The Sword of Robert Lee? Where was he born and where buried? 3 p. 463.

*PROGRAM*

---

**JUNE**

**Jefferson Davis.**

**Birthday, June 3.**

**RITUAL.**

1. Where was Jefferson Davis born? Have you a picture of his birthplace? 22 p. 12.
2. Who was his first teacher? Tell about his bravery as a child. 22 p. 11.
3. What practical joke did he play on his mother? 22 p. 11.
4. Tell how truthful he was at school when the teacher wanted to punish him. 22 pp. 16, 17.
5. Why was he sent so early to boarding school? 22.
6. How many schools did he attend? How long at West Point? 22 pp. 19, 21.
7. Can you tell of a single instance where he was mean, untruthful or dishonorable?
8. What was the name of his first wife? Of his second wife? 12 pp. 38, 41, 42.
9. How many children did he have? Can you name them? 22 pp. 83, 78; 7 p. 19.
10. Why was Winnie called "The Daughter of the Confederacy?" 9.
11. What was the name of his Mississippi home? Who gave it to him? 22 p. 76.
12. What is it now used for? 10.
13. Read the letter from the mother of a soldier boy. 22 p. 72.
14. Give instances of the innate politeness of "the gentleman to the manner born." 22 p. 80. When he was dying. 22 p. 70. To the young soldier.
15. Show what a Christian gentleman Pres. Davis was. 22 p. 72.

*PROGRAM*

**JULY**

**The Confederate Navy.**

(Answers in "Historical Sins of Omission and Commission,"  
pp. 21-23.)

**RITUAL.**

1. Tell the story of the Little David. What is a submarine? p. 23.
2. What ship carried the Confederate flag around the world? p. 23.
3. What ship captured in two days seven ships loaded with molasses and sugar? p. 28.
4. Where was the last gun of the Confederacy fired? p. 23.
5. Where was a Navy Yard that was far away from the sea? p. 23.
6. What ship was released under bond from Commodore Vanderbilt? Was the bond ever paid? X, p. 22.
7. Tell the story of Captain Herndon and the "Central America." pp. 21, 22.
8. Why did Admiral Farragut join the Union Army when he was Southern born?
9. Give sketches of Admiral Semmes, and Matthew Maury.

**READING:**

The Sinking of the Housatonic. 10.

*PROGRAM*

**AUGUST**

**The Romances of History.**

(Answers in "Historical Sins of Omission and Commission,"  
pp. 10-12.)

**RITUAL.**

1. Tell of John Jouett's ride and compare it with Paul Revere's. p. 10.
2. Tell of Edward Lacy's ride and what was accomplished. p. 10, 11.
3. Of Ruth Sevier's ride and what result. p. 11.
4. Of Agnes Hobson's and Emily Geiger's rides and what resulted. p. 11.
5. Of Sam Dale and his pony Paddy.
6. Who was Molly Pitcher? Was she more heroic than Nancy Hart? pp. 11, 12.
7. Who was Captain Sally Tompkins? Why called Captain? pp. 11, 12.
8. Tell the story of Mammy Kate and Daddy Cyrus.
9. Give the legend of the Cherokee Rose. 10.
10. What Indian tribes lived in the South? 8 p. 12.

*PROGRAM*

---

SEPTEMBER

**The Romances of History.**

(Answers in "Historical Sins of Omission and Commission,"  
p. 13.)

**RITUAL.**

1. Who are the Colonial Dames? What work do they undertake? p. 12.
2. Where is Frederica? What spot is marked there by them? p. 5.
3. Who are the Daughters of the Revolution? What spot did they mark at Coleraine? p. 6.
4. Why is so much more made of the Boston Tea Party than of the Charleston Tea Party? Should it be? 8 p. 13.
5. Who was Peggy Stewart? What became of the vessel named for her? p. 13.
6. Why was Georgia's Governor buried in effigy. Can any one tell his name? p. 13.
7. Tell the story of the Edenton Tea Party. p. 13.
8. What two vessels were not allowed to land because they had "some obnoxious stamps on board?" p. 13.
9. Where do we find the bravest deeds of heroism? p. 12.

**READING:**

Ballad of Emma Samson. 3 p. 279.

*PROGRAM*

---

OCTOBER

**Manassas and Gettysburg.**

**RITUAL.**

1. Where was the first battle of the Confederacy fought? Who won? 10.
2. Where was the first defeat? Why? 10.
3. What kept Gen. Lee from going on to Washington? 10.
4. When did Lee say he had lost his right arm? 10.
5. Who was it told Gen. Lee to go to the rear or they would not fight? 10.
6. In what battle was the charge made by Pickett's men? 10.
7. Read Pickett's Charge at Gettysburg. 10.

**READING:**

The Jacket of Grey. 3 p. 251.

Tell the Boys the War is Over. 3 p. 260.

The Land Where We Were Dreaming. 4 p. 368.

Lee to the Rear. 10, 2, Vol. XII.

PROGRAM

NOVEMBER

Northern Prisons.

RITUAL.

1. Name some of the prisons in the North where our soldiers were kept. 7 p. 32.
2. Were they always given plenty of food, and were they always kindly treated? 7 p. 32.
3. Did any one mark their graves so their mothers could bring their bodies home? 7 p. 33.
4. Who marked the graves at Andersonville for the mothers of the Northern soldiers? 7 p. 33.
5. Did more men die in Southern prisons than in Northern prisons? 7 p. 32.
6. What testimony was given by Mr. Cunningham in gratitude for kindness shown to him when a prisoner at the North. 8 p. 35.
7. What testimony was shown Capt. Wirz for kindness shown the prisoners at Andersonville. 8 p. 35.
8. In what Northern prison were the Confederate soldiers buried by a negro? 10.
9. In what prison were they guarded by negro soldiers. 7 p. 32.
10. In what prison were the "Immortal 600"? 7 p. 32.

PROGRAM

DECEMBER

Refugeeing.

RITUAL.

1. What is meant by a refugee? 10.
2. Read the Story of Kitty Grim. 3 p. 264.
3. Give some incidents that occurred to force the women and children to leave their homes.
  - a. Atlanta, Ga.
  - b. Columbia, S. C.
  - c. New Orleans, La.
  - d. Charleston, S. C.
  - e. Richmond, Va.
  - f. Winchester, Va.
4. What was done to the women and children who sang "Dixie" and "Bonny Blue Flag" in New Orleans? 10.
5. Who was "Beast Butler" and why so called? 10.
6. Sing "Bonny Blue Flag" and tell where it was first sung.
7. Give the story of the "Battle of the Handkerchiefs." Where did it take place? 10.

READING:

Kitty Grim. 3 p. 264.  
The Evacuation of Richmond. 2, VIII, 3311.

DATE DUE SLIP

MAN 60 1966

SUGGESTIONS FOR C. OF C. PROGRAMS.

NEGRO DIALECT.

Old Billy—*Pyrnelle*. 3 p. 515.  
Befo' de Party—*Gordon*. 3 p. 532.  
Nebuchadnezzar—*Irwin*. 3, p. 546.  
The Tar Baby—*Harris*. 4 p. 403.  
Mars Chan's Last Battle—*Page*. 4 p. 421.  
Unc Gabe's White Folks—*Page*. 2, Vol. IX.  
Lil' Feller wid his Mammy's Eyes—*Stanton*. 2, XI.  
Ebo—*Armstead Gordon*. 3 p. 537.

LITTLE CHILDREN.

When My Dollie Died—*Dromgoole*. 2, IV.  
When Daddy Went Away—*Dromgoole*. 2, IV.  
A Little Girl's Christmas—*Dromgoole*. 2, IV.

HUMOROUS.

The Blacksmith of the Mountain Pass—*Lamar*. 3 p. 309.  
Major Jones' Christmas Present—*Thompson*. 4 p. 368.  
How Ruby Played—*Bagby*. 3 p. 398.

PATRIOTIC AND PATHETIC.

The Shade of the Trees—*Preston*. 4 pp. 324, 325.  
Dreaming in the Trenches—*McCage*. 4 p. 368.  
The Land Where We Were Dreaming—*Lucas*. 4 p. 368.  
The Confederate Flag—*Flash*. 3 p. 478.  
The Jacket of Gray—*Ball*. 3 p. 251.  
Tennessee!—*Boyle*. 2, Vol. II., p. 487.  
Georgia, My Georgia!—*Sinclair*. 3 p. 273.  
Alabama, Alabama!—*Tutwiler*. 3 p. 276.  
Carolina, Carolina!—*Timrod*. 3 p. 203.  
Our Heroic Dead—*Hope*. 2, VI.  
Lee to the Rear—*Thompson*. 2, XII.  
The Virginians of the Valley—*Ticknor*. 2, XII.  
J. E. B. Stewart—*Cooke*. 18.  
Story of Sam Davis. 23.

369.175 United daughters of  
Unemp the confederacy.  
1916 Monthly programs,  
United daughters  
of the confederacy  
and Children of the  
confederacy.